

Shanon S. Taylor

Associate Professor; GBDC 1.18 T8ch15GBD-2 uatf()0.5 and GBD.5 U18 T.5 nda)0.5 FI

Ad G-5356 tf-

2003)

- Memphis, TN (May

M.Ed.

Special Education,

Seminar in Teacher Education (doctoral seminar)

Foundations of Special Education (doctoral seminar)

Mixed Methods Research in Education (graduate)

Positive Behavior Supports in General Education settings (undergraduate/graduate)

Behavior Management in Special Education (undergraduate/graduate)

Characteristics of Children with Autism (graduate/hybrid course)

Methods of Teaching Students with Autism (graduate/hybrid course)

Characteristics of Behavior Disorders (graduate/hybrid course)

Trends and Issues in Special Education (graduate/hybrid course)

Special Education Curriculum: General Methods (graduate/online course)

Case Management in Special Education (undergraduate)

Serving Individuals with Disabilities and Their Families (undergraduate/graduate/online course)

Teaching Students with Disabilities in the General Education Classroom (undergraduate/graduate)

Introduction to Special Education (undergraduate)

HONORS AND AWARDS

College of Education, Senior Researcher Award, nominee, 2019.

NRMERA, Exemplary Service Award, 2018.

College of Education Judith S. Bible Teaching Excellence in Education Award, nominee, 2017

College of Education Graduate Advising Award, 2014.

Nominee, 2012 & 2013.

University of Nevada Regents' Graduate Academic Advisor Award, nominee, 2014.

Faculty Senate Outstanding Committee Service Award, nominee from College of Education, 2014.

College of Education Faculty Mentor, Senior Scholar (Lyn Hawkins - Elementary Education), 2006.

GRANTS

Grants funded (federal and state)

Total funding: \$3,837,594

Abernathy, T. V., Taylor, S. S. & Rock, S. (May, 2015). Nevada's Collaborative Investment in Teaching Excellence (N-CITE), Preparation of Leadership Personnel, U. S. Department of Education, Office of E8.9524 Td 5

Taylor, S. S., Harrington, S., Williams, W., & Greenwald, A. (July, 2013). Certified Behavior Analysts for Nevada Schools (Project CBANS), Personnel Development to Improve Services and Results for Children with Disabilities – Related Services, U.S. Department of Education, Office of Special Education and Rehabilitation Services. Funded for five years, \$991,000

Bingham, A., Rock, S., & Taylor, S. S. (July, 2013). Early Childhood Hybrid Online Special Educator Education (ECHOSEE), Personnel Development to Improve Services and Results for Children with Disabilities – Early Intervention and Related Services, U.S. Department of Education, Office of Special Education and Rehabilitation Services. Funded for five years, \$1,200,000

Taylor, S. S., & Abernathy, T. V. (2007) Dista4I

SELECT GRANTS NOT FUNDED:

Taylor, S. S. (2005). Special education, private schools, and vouchers: Do all students get a choice? *The Journal of Law and Education*, 34(1), 1-24.

Case, R. E., & Taylor, S. S. (2005). Language difference or disability? Answers from a linguistic perspective. *The Clearing House*, 78(3), 127-130.

BOOK CHAPTERS

Taylor, S. S. (2019). Response cost. In R. A. R. Gurung (Ed.), *Routledge Research Encyclopedia of Psychology in the Real World*. Under review.

Taylor, S. S. (2019). Punishment. In R. A. R. Gurung (Ed.), *Routledge Research Encyclopedia of Psychology in the Real World*. Under review.

Taylor, S. S. (2019). Reinforcement. In R. A. R. Gurung (Ed.), *Routledge Research Encyclopedia of Psychology in the Real World*. Under review.

Taylor, S. S. (2013). Behavior basics: Quick behavior analysis and implementation of interventions for classroom teachers. In K. M. Cauley & G. M. Pannozzo (Eds.), *Annual editions 12/13: Educational psychology (27th ed.)* (pp. 233-237). NY: McGrawHill. Reprinted from *The Clearing House*, 84(5), 197-203.

REFEERED CONFERENCE PROCEEDINGS

(* indicates manuscripts completed with students)

*Taylor, S. S., Bingham, A., & Vega, S. A. (2019). Comparing case studies: Examining stigma within the family of a child with mental illness. *Educational Researcher: Theory & Practice [Conference Proceedings issue]*, 30(1), 51-56.

Taylor, S. S., Was, C. A., & Richmond, A. S. (2015). A brief guide to thriving in graduate school and beyond. *The Researcher [Conference Proceedings Issue]*, 27(1), 15-19.

Taylor, S. S., & Greenberg, D. (2002). Minority overrepresentation in special education programs: Research review and practical implications. In D. Fisher, C. Kennedy, & B. Buswell (Eds.), *2000 TASH Conference Yearbook*, (pp. 45-52). Baltimore, MD: TASH.

INVITED MANUSCRIPTS

Taylor, S. S. (2012). Accommodations = good teaching: Strategies for teaching college students with disabilities. *The Researcher*, 24(2), 81-84.

EDITOR-REVIEWED PUBLICATIONS

(* indicates manuscripts completed with students)

*Albright, J., & Taylor, S. S. (Fall 2014). Behavior is communication: Understanding meltdowns and interventions for the classroom. *Division on Autism and Developmental Disabilities Express*, 25(5), 1, 7, 8.

* Taylor, S. S., & Urquhart, A. (Winter 2013). A is for apps: Using iPads with students with autism. *Division on Autism and Developmental Disabilities Express*, 24(4), 1, 5, 7.

*Taylor, S. S., Bingham, A., & Vega, S. (October 2017). Courtesy stigma & EBD: A comparison of two case studies. Conference of Teacher Educators of Children with Behavior Disorders, Tempe, AZ, lead author and presenter.

Taylor, S. S., & Fronapfel, B. (October 2017). Certified behavior analysts in Nevada schools: An interdisciplinary training program. Conference of Teacher Educators of Children with Behavior Disorders, Tempe, AZ, lead author and presenter.

Taylor, S. S., Bingham, A., & Taylor, S. (October 2017). A sibling's story: Inside the family of a child with emotional/behavioral disorder. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI, lead author and co-presenter.

Diamond, L., & Taylor, S. S. (October 2017). Using mixed methods to conduct a systematic review: Examining the research on iPads and autism. Northern Rocky Mountain Educational Research Association, Boulder, CO, co-author.

* Taylor, S. S., Bingham, A., & Vega, S. (April 2017). Parents speak: A phenomenological study on living with a child with E/BD. Council for Exceptional Children. [eh85\(o\)6.13N-jon4.5 \(P \(\)6. \(B\)3.4 \(os\)-7.6 \(103 13 \(\(es\)4 \(ea](#)

Division of Council for Exceptional Children Annual Conference, Ft. Lauderdale, FL, co-author and presenter.

* Taylor, S. S., & Treacy, A. (October 2013). Just Dedoose it! Making mixed methods data analysis manageable. Northern Rocky Mountain Educational Research Association, Jackson, WY., lead author and presenter.

Taylor, S. S. (November 2012). Teaching function-based behavior intervention decision-making to preservice teachers. Teacher Education Division of Council for Exceptional Children Annual Conference, Grand Rapids, MI, author and presenter.

* Taylor, S. S. & Treacy, A. (November 2012). Learning through lore: Teaching evidence-based practices in EBD through novels. Teacher Education Division of Council for Exceptional Children Annual Conference, Grand Rapids, MI, co-author and presenter.

Abernathy, T.V., & Taylor, S. S. (October 2012). An examination of the validity of Adler and Adler's stages of doctoral study. Northern Rocky Mountain Educational Research Association, Park City, UT, co-presenter.

Taylor, S. S. & Bingham, A. (November 2011). Taken.6 (b)63 (.)3.5 ()-5.4 (&)3.p6.R .003 Tw o7.4 Tw o7.4 (eP (T)1.2 6.1 2

Taylor, S. S. (2003). Special education in private schools: Understanding the law. Education Law Association, 49th Annual Conference, Savannah, GA, presenter.

Taylor, S. S. (2002). Using social stories as a large-group activity in early childhood classrooms: A positively inclusive behavior support! Annual International Conference of TASH (the Association for Persons with Severe Handicaps), Boston, MA, presenter.

Taylor, S. S., & Greenberg, D. (2000). Overrepresentation of minority students in special education programs. Annual International Conference of TASH (the Association for Persons with Severe Handicaps), Miami, FL, lead presenter.

Posters

Taylor, S. S. (November 2013). Using CEC SmartBriefs as online discussion starters. Teacher Education Division of Council for Exceptional Children Annual Conference, Ft. Lauderdale, FL, author and presenter.

Taylor, S. S. (October 2013). Look at me! Making your scholarship visible in a digital world. NorthernRocky Mountain Educational Research Association, Jackson, WY., author and presenter.

* Taylor, S. S., Abernathy, T. V., & Treacy, A. (October 2012). An a-theoretical view of the use of theoretical perspective. Northern Rocky Mountain Educational Research Association, Park City, UT, author and lead presenter.

Taylor, S. S., & Bingham, A. (October 2010). To ABD or not to ABD: Taking your first faculty position. Northern Rocky Mountain Educational Research Association, Big Sky, Montana, lead author & presenter.

Taylor, S. S., Abernathy, T. V. & Case. R.E. (October 2005). Project DESERT, Northern Rocky Mountain Educational Research Association, Jackson Hole, WY, co-presenter.

Panel Presentations

*Taylor, S. S., Abernathy, T. V., & Goldrup, S. (November 2019). Across the board: Comparing special education doctoral programs. Teacher Education Division of Council for Exceptional Children Annual
rog

Boutot, E. A., & Myles, B. S. (2010). Autism spectrum disorders: Foundations, characteristics, and effective strategies. Upper Saddle River, NJ: Pearson Prentice Hall. (Reviewed 2008)

Hall, L. J. (2009). Autism spectrum disorders: From theory to practice. Upper Saddle River, NJ: Pearson Prentice Hall. (Reviewed 2008)

_____ (not released). Teaching as applied behavior analysis: A student-centered science of instruction, motivation, and management. Allyn & Bacon publishers (Reviewed 2007)

Professional conferences

2015 - reviewed five proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2014 – reviewed six proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2013 – reviewed five proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2011 – reviewed three proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2010 – reviewed five proposals for annual conference of Northern Rocky Mountain Educational Research Association.

2009 - reviewed three proposals for annual conference of Northern Rocky Mountain Educational Research Association.

Other professional materials

2012 – reviewer for the National Professional Development Center on Autism Spectrum Disorders Evidence-Based Practices research review

2018 – reviewed promotion and tenure materials for assistant to associate for faculty member at a Carnegie Doctoral/Professional institution.

2019 – reviewed materials for the UNR Graduate Student Association Outstanding Graduate Student Award.

RESEARCH IN PROGRESS (* indicates research done with students):

* Taylor, S. S., Bingham, A., & Vega, S. (IRB application in progress, summer 2019). Phenomenological study of the experiences of families of children with E/BD.

*Taylor, S. S., & Diamond, L. (study design in progress). Teachers' knowledge of evidence- based practices for students with autism.

STUDENT ADVISING

Dissertation/Thesis Chair

Simmons, J. (in doctoral coursework)

Vega, S. (in doctoral coursework)

Hogue, L. (in doctoral coursework)

Nehrkorn, A. (dissertation proposal approved, April 2019)

Maximoff, N. (dissertation proposal approved, April 2019)

Nash, R. (completing comprehensive exams)

Treacy, A. (2016). A mixed methods study of sexual health education for students with disabilities (Doctoral dissertation).

*Winner, 2016 CEC/TED Kaleidoscope Mixed Methods Research Award; 2016 UNR GSA Poster Symposium, 3rd place Liberal Arts/Social Sciences/Education

Casillas, N. (2016). The effects of video self-modeling on functional life skills in adolescents with autism spectrum disorder (Doctoral dissertation). Unpublished manuscript.

I-2 (t)3 o (ef)9.6 .005acs IT 6r 6

Najdowski, A. C. (2004). Effects of parent-conducted functional analyses and treatment of food selectivity.

Committee for Student Affairs: College Faculty Senate - spring 2004 - fall 2004

Profession:

Fall 2017: elected vice-president of Nevada chapter of the Council for Children with Behavior Disorders

Fall 2015-Fall 2016: president of NRMERA; oversaw 2016 annual conference in Reno, NV with two keynote speakers (Dr. Sara Goldrick-Rab and Dr. Julian Heilig Vasquez)

Fall 2014: elected president-elect of NRMERA

Fall 2014-present: representing special education program to Higher Education Consortium for Special Education (HECSE)

Fall 2012: elected Nevada representative to NRMERA (one year appointment)

Fall 2009: elected Nevada representative to NRMERA (two-year appointment)

Fall 2008: co-chair of local arrangements for the annual conference of the Northern Rocky Mountain Educational Research Association, held in Lake Tahoe in October. Rod Case and I had to organize the receptions and dinners in advance. Once there, I worked with registrations, organized rooms for sessions, managed the evaluations for all presentations, and led raffle drawings at mealtimes.

Fall 2008 – Spring 2009: college representative to the Northwest Regional Professional Development Program for the state of Nevada (nominated by College of Education Dean William Sparkman)

Education Law Association
Association for Supervision and Curriculum Development
TASH