The purpose of the secondary education portfolio is to allow a teacher candidate to focus on a culminating coursework, including the content methods class, without the distraction of needing to create a cumbersome document. At the same time, the scores gained from the portfolio provide the secondary team with appropriate assessment data in each of the five domains of professional competence.

The portfolio is due by December 31st if the intent is to intern in spring of the following semester. The portfolio is due by May 31st if the intent is to intern in fall of the following semester. Submit the portfolio to the William Raggio Building (WRB 3100). There is a sheet in the office to document that the portfolio was received.

The portfolio is evaluated by a secondary faculty member in the respective content area based on five domains of professional competence on a scale of 0 to 6. It is the role of the teacher candidate to provide evidence from each domain to support the domain score.

The underlying assumption used in the evaluation of Domain 1 is that in the pre-internship phase of the program, teacher candidates are just beginning to develop knowledge of students and learning environments. Therefore, except in exceptional circumstances, each teacher candidate will receive a portfolio rating of 0, 1, 2, or 3 in this domain as described by the chart below:

GPA KSDC	Portfolio Section Score
3.5 to 4.0	3
2.6 to 3.4	2
0.7 to 2.5	1
0.0 to 0.6	0

KSDC stands for "Knowledge of Students Designated Courses." These courses are EDSP 411 and EDUC 413 (formerly EDUC 411) for undergraduates and EDUC 611 and EDSP 611 for master of education and professional certificate students. Other courses may be added to the KDSC list by request of the teacher candidate and approval of the portfolio reviewer.

Any individual who feels he or she has gained an exceptional level of knowledge

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The underlying assumption used in the evaluation of Domain 5 is that in the pre-internship phase of the program, the teacher candidate is beginning to make the transition from being a student to becoming a professional. Therefore, except in exceptional

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1. Make three copies of your course history as shown on My NEVADA. These will be used as justification for scores for three of the domains (see step 2 below). It is also possible for the student to have a correct Academic Requirements Report showing all the major courses in his/her teaching major (or the correct substitutions.)

2. Highlight the appropriate courses on one of these copies for each of the Domains 1, 2, and 5.

3. Calculate the GPA's for domains 1, 2, and 5, respectively, and write it in the appropriate place on the template.

4. Determine the portfolio rating for domains 1, 2, and 5 using the charts provided and write it in t

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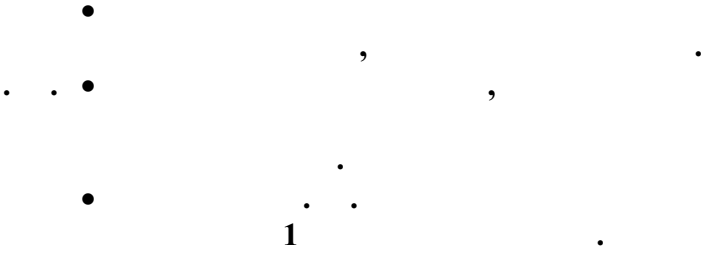
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