## University of Nevada, Reno

# **Counseling Program 2023**

Counseling Student Outcomes, Annual Report, and

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### Introduction

The University of Nevada, Reno Counselor Education Program engages in yearly quantitative and qualitative program evaluation to inform systemic program changes. This evaluation process is guided by the 2016 standards from the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The annual report is intended to provide students, administrators, field site supervisors, and other key stakeholders with information about the vital statistics, program evaluation results,

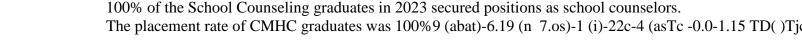
The completion rate of doctoral students who entered the program four years ago was 75%. The doctoral student retention rate can be difficult to calculate because the university allows doctoral students a generous time frame for degree completion. The doctoral program is highly structured, which is the key reason for the strong completion rate.

#### **Licensure or Certification Examination Pass Rate**

All 24 graduates in 2023 passed the CPCE Comprehensive Examination, a 100% pass rate. The national examination encompasses the NBCC core areas that serve as a foundation for the practice of counseling. Data are not available on licensure exam passing rates for Clinical Mental Health and Marriage, Couple, and Family graduates, because per state licensure laws, graduates do not take the exam until two years post-graduation or 2,000 hours of supervised clinical practice.

All School Counseling graduates (100%) became licensed school counselors within six months of graduating from the program.

#### **Job Placement Rate of Students/Graduates**



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In 2021 the Counselor Education Program continued collecting data following the procedures described in the UNR CACREP Assessment Plan. Because the doctoral program is individualized and has fewer than eight students, doctoral assessment data is kept individually in student files. All current doctoral students in 2022-23 met or exceeded doctoral program outcomes.

Taskstream, an assessment system produced by Watermark, was utilized in 2023 to collect data for the master's students in SC (School Counseling), MCFC (Marriage, Couples, and Family Counseling), and CMHC (Clinical Mental Health Counseling). The data collected on Taskstream addressed the following Key Performance Indicators:

1. Students will demonstrate the capacity to practice counseling from a strong foundational understanding of ethical and legal issues, intentionally integrating counseling ethical

Taskstream showed that all admitted master's students met or exceeded the expected standard. Taskstream data are not kept for Graduate Special (non-admitted) students.

The PDCA-RI (Professional Dispositions Competency Assessment, Revised Incident) was used to track and respond to student dispositional incidents. Another version

- 4. All but one student reported that they would like to take elective courses. Because of being short faculty, it has previously been difficult to add electives. With a full faculty, electives have been added to the summer course and an infant mental health certificate program is in the works for fall of 2024.
- 5. Students reported that they like having classes in person, but most stated they would prefer electives to be online and asynchronous. Electives will be planned for this modality along with in person options.

During 2022-2023, additional sites were added to the options for internship and practicum classes. Because of our connection with the Supervision Collaborative, we have been able to provide sites with live supervision. Also, several of the internship placements have stipends to help support students financially. The goal is that most if not all sites will offer some compensation. This is a priority for the faculty as we see this as an equity issue.

#### **Summary and Forecast for 2024**

This report summarizes the 2023 program evaluation and quality improvement action steps taken by the UNR Counselor Education Program. We will be conducting another survey of our students during the Spring semester of 2024. We will begin implementing some of the areas of student suggestion. We will also be continuing through the reaccreditation process in 23-24.

Counseling academic programs are a collaborative effort. We owe our deepest appreciation to the field sites, including Churchill County and Washoe County School districts, and select community agencies, as well as to our supportive program alumni. Our site supervisors engage our students in the important work of translating theory into real-world practice. We are also grateful to the many University of Nevada administrators who continue to support and resource our program, the Nevada Counseling Community Advisory Board, and (most of all) our students.